

**HDC
JUNIOR HIGH
SPRING
SMALL GROUP
SURVIVAL GUIDE**



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STAY CONNECTED WITH HDC STUDENTS

Instagram - Follow us @hdcstudents for all things student ministry.

Text Updates - Stay in the loop with your specific campus by texting: VVstudents, AVstudents, or HSstudents to 64567

Website - For calendars, upcoming events, and general info, visit: highdesertchurch.com/students



HDC STUDENTS PURPOSE STATEMENT

Partnering with parents to prepare students and provide opportunities to change their worlds for Christ.

SMALL GROUP PURPOSE STATEMENT

Our small groups help prepare students to walk with Jesus by developing Christ-centered relationships with a caring adult, centered around God's Word where students can ask honest questions, grow spiritually, and be challenged to live out their faith.



Our SG Leaders are Guides, not teachers.

A guide...

- Knows where they want to take the group, but invites students to help shape the journey.
- Builds healthy relationships that naturally lead to trust, honesty, and accountability.
- Embraces tangents and is prepared to navigate them back to the main focus.
- Asks thoughtful questions and continually points students back to God's Word.
- Recognizes that silence is valuable, allowing students time to reflect and process.
- Creates an environment where every student feels safe and has the opportunity to contribute.

Student Involvement in Student Groups

We know that when a student is an active participant in a small group, they grow deeper in their faith, stay more engaged, and connect more naturally with the experiences of their peers.

Each week, we want students to take part in one or more of the following:

- Reading the passage(s) we're studying.
- Sharing a brief update on what God is doing in their life.
- Telling their personal story at least once during the year.
- Asking and answering one of the discussion questions.
- Closing the time together in prayer.



OUR CURRICULUM STRATEGY

As we prepare students for lifelong faith, we recognize the differences in the cognitive and spiritual maturity of junior high and high school students. Both need a caring adult and can understand God's Word, but they require different approaches. Our questions are tied directly to the teaching series and relevant Scriptures. This provides consistency and clarity across campuses.

High School Groups: Guided Discussion

High school students are ready to dive deeper into God's Word themselves.

Each week, we will use three simple questions to explore the passage:

- *What does it say?*
- *What does it mean?*
- *How does it apply?*

Here is a deeper understanding and guide to the type of questions for each section.

What does it say? These are observation questions.

- *Who is speaking? Who is being spoken about?*
- *What's the main subject or event of this chapter?*
- *What do you learn about the people, the event, or the teaching?*
- *When do these events happen? When will they happen?*
- *Where does this take place?*

- *Why is this being said or written?*
- *Are there any words, ideas, or phrases that repeat or stand out?*
- *Do you see a particular characteristic of God highlighted?*
- *What other questions come to mind as you read?*
- *Does this passage include any lists that you could look at one by one?*

What does it mean? These are interpretation questions.

- *What was the author's purpose in writing this?*
- *How would the original readers have understood this message?*
- *What was God trying to communicate through this author?*
- *What circumstances or problems might have prompted this writing?*
- *Are there other Bible passages that help explain this one?*

How does it apply? These are application questions.

- *You are asking the large question of "So what?"*
- *What does this mean for me today?*
- *How does this truth impact my life, my choices, my thinking?*
- *How might this apply to others around me?*
- *What specific actions can I take to live this out?*

TAKING ATTENDANCE USING THE APP

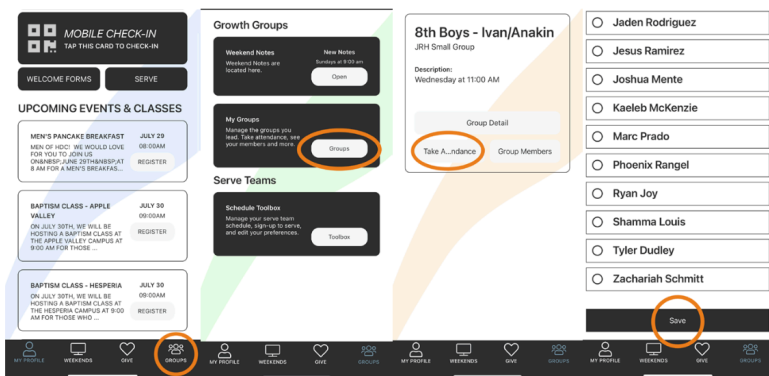
- Open The App and Select Groups
- Select My Groups
- Select Take Attendance
- Check All in Attendance
- Then Select Save

Open The App
And Select **Groups**

Select
My Groups

Select Take
Attendance

Check All In
Attendance Then
Select Save



SMALL GROUP DISCIPLINE:

Our role as adult youth leaders is to help our students look more like Jesus. Discipline issues, at first glance, appear to be a disruption of that goal. It is our hope, however, that as a team, we will begin to see these moments as opportunities for transformation.

Here are some quick tips to guide us in the process.

1. Assess the Risk

- a. Does this need to be dealt with now or can it wait?
- b. How will this student respond to discipline?
- c. Remember, heart change over behavior change.

2. Diffuse the Situation

- a. Get down on their level.
- b. Ask questions and seek to understand
- c. Remove the student ("Let's take a walk...")

3. Next Steps

- a. The end goal is always to build up students in order for them to fully participate. Always aim for this.
- b. What we say can never be more important than what they say.
- c. Help the student to determine their own next steps.



4. **Don't yell at students or embarrass them in front of the group.**
 - a. Handle discipline one-on-one (when possible).
 - b. Handle discipline one-on-one (when possible).
5. **Don't assume you know what's going on.**
 - a. Ask lots of questions.
 - b. Work to find the heart of the issue.
6. **Don't think you are in this alone.**
 - a. Ask the staff team for help.
 - b. Include another leader in the conversation.
7. **Don't walk them through the issue:**
 - a. "Please don't _____ again."
 - b. "I asked you not to _____, if you _____ again, then _____."
 - c. "Since you _____, now you have to _____."



WORKING WITH DIFFERENT PERSONALITIES

It is easy to get frustrated with your students and their personalities. However, be sure to focus on their positives.

The Distractor/Multitasker

This student gets caught up on the not so important stuff. They are easily distracted.

- Ask them to help.
- Meet with them outside of Small Groups.
- Give them a “mission” during small group time.

The Crisis Producer/ Problem Solver

This student always seems to be in crisis mode. They might get labeled the drama queen and feed off emotional responses.

- Let them know they will have a chance to talk with you before or after group.
- Help them to see past the crisis to a solution.
- Only respond with words, not emotion.



The Debater/ Smart Kid

This student always has an answer or a question that is the opposite of what's being said.

- Create ground rules.
- Tell them it is okay to disagree but not attack.
- Direct their participation instead of stifling it.

The Talker/ Mover and Shaker

This student typically speaks before they think and jumps in whenever someone takes a breath. Often they might cut other students or you off when speaking.

Tips:

- Position them next to you.
- Consider letting them lead the small group now and then.
- Get some alone time with them and listen to them.

The Thinker/ Observer

This student almost never speaks unless prompted, and even then, it may be a struggle.

- Position them across from you, in your line of sight.
- Spend one-on-one time with them.
- Don't try to fix the silence.

The Church Kid

These students know their Bible and need to be reminded to focus on how it applies to them.

- Avoid asking questions that have a 'right' answer.
- In your one-on-one time, cultivate a passion for reaching the lost.



GENDER AND SEXUALITY HELP

This is becoming a common conversation among our culture and our groups. We want to give you some general tools for dealing with this topic when it comes up and some specific tools for gender and sexuality specifically. You are beginning a dialogue with students, don't feel like you have to have all the answers.

- Always acknowledge that the student has trusted you with something personal by saying something like, "Thank you for trusting me; let's talk about that."
- Ask follow-up questions in your conversation. It is important that your questions use the student's words so that the student knows you are listening to them.
- Follow up with HDC Staff. The first conversation is always a surprise and can sometimes catch us off guard. Our staff team wants to support you as you process difficult conversations and also figure out when our involvement might be required.
- Follow up with the student. These topics are never a one-and-done. Encouraging the conversation to continue will show the student that you care about them and will allow you to continue shepherding them.



Gender and Sexuality Help

Gender is an identity-based topic, and struggles around gender are at their core a struggle with the big question of "Who am I?" Gender-based topics include things like gender, name-changing, and pronoun preference.

If the topic comes up in a group setting, ask the student if you can talk with them about that after the group. These conversations are much easier one-on-one, especially because this is a hot topic conversation in our culture today. The key to starting the conversation is just to get the student to open up.

Questions Regarding Gender

- "So, you said in the group that you don't feel like a girl?"
- "Your name is ___, but you want to be called ___. Can I ask why?"

Questions Regarding Sexuality:

- "You said in a group that you're gay; what do you mean by that?"
- Some students aren't very clear on what it means to say this, so make sure you know what they mean.

Follow up Questions:

- "How long have you been feeling this way?"
- "Why do you think you feel this way?"

How does HDC engage a gender confused or LBTO student?

At High Desert Church we believe every person is made in the image of God and deserves to be treated with love, dignity, and respect. When we engage a student who is navigating gender confusion or identifies as LGBTQ, our goal is not to single them out, but to walk alongside them with compassion as we point them toward Jesus. We will listen carefully, extend grace, and gently speak biblical truth into these conversations.

We recognize our role is to faithfully present what Scripture teaches about identity, gender, and sexuality. We are committed to upholding biblical convictions while approaching each student with humility and grace.

Practically, we align our strategy with our purpose statement as we partner with parents and prepare students to be worldchangers.

Preparing Students

Student Programming: All students, regardless of how they identify, are invited to attend large group, small group, and event programming. Our heart is for every student to feel welcomed and included as they explore their faith.

Small Groups: Our small groups are divided by gender, and we place students according to the biblical, historical understanding of their biological sex at birth.



Overnight Trips: On overnight trips like summer camp and mission trips, we place students in cabins and rooms according to the biblical, historical understanding of their biological sex at birth.

Dress Code: If a student is a boy and chooses to dress in traditionally female clothing, or a girl who chooses to dress in traditionally male clothing, we will respond with compassion and respect while also upholding HDC's theology and policies. We will talk with the student with grace, encourage modesty, and allow them to dress that way as long as they understand our belief that God has a better plan for them.

Name Change: If a student requests to be called by a different name that is different from the gender they were assigned at birth we will remain steadfast in our commitment to the Scriptures, while extending grace to the student. We will talk with the student and explain that we will be using the name they were given at birth. We do not use names that differ from the biblical, historical understanding of their biological sex at birth.

Pronouns: We do not use pronouns that differ from the biblical, historical understanding of their biological sex at birth.



Partnering with Parents

If parents support their student's decision and challenge HDC's policies for group and cabin assignments, we will arrange a face-to-face meeting. In this meeting, we'll listen with compassion, ask questions to better understand their perspective, and graciously explain our church's theology, policies, and practices.

If a student shares that they are wrestling with their gender or sexuality, we will involve parents as soon as possible. Our heart is for the student to have that conversation with their parents, and our team will follow up intentionally. After this initial conversation, we will gladly offer to meet with both the student and their parents together. However, if the student is unwilling to involve their parents and continues to struggle in these areas, our student team will reach out to the parents directly to set up a meeting, so we can come alongside the whole family in a supportive and caring way.

HDC's Policy

In accordance with HDC's policy, we may ask a student's gender for emergency, safety, and medical purposes.



Cell Phone & Communication Guidelines

As a leader, your communication should be respectful of boundaries. The following guidelines are in place to remove any doubt from parents, students or others regarding your intentions and involvement as student ministry volunteer.

- No communication with students after 9:00 PM (unless approved for urgent ministry needs).
- Avoid one-on-one messages with the opposite gender, always include another leader or use group chats.
- Group chats are preferred over private conversations whenever possible.

Social Media & Online Conduct

What you post, like, or engage with online reflects your character.

- Don't post pictures that could be seen as offensive or inappropriate. Don't like or follow posts that could indicate you condone that worldview, behavior or language.
- You represent Christ and HDC in every digital space including social media, group chats, and gaming platforms.
- Keep your content, tone, and interactions consistent with a life that honors Jesus
- Do not private message any student on social media. If you comment on a post it must be public for all to see

IMPORTANT DATES

January

- January 7th - Groups Start back up
- January 11th - Missions Meeting
- January 24th - Student Volunteer Conference
- January 25th - Parent Meeting at each campus

March

- March 4th - Reunion: Camp Preview at VV Campus
- March 18th - AV No Midweek (Spring Break)
- March 25th - VV and HS No Midweek (Spring Break)

April

- April 29th - Senior Send Off

May

- May 6th - Reunion: Student Choice Awards at VV Campus

June

- June 5th - JRH + HSM Elevate
- June 7th - Elevate Weekend



**JUNIOR HIGH
SPRING
SMALL GROUP
QUESTIONS**



LIFE OF DAVID

The Life of David will take us on a journey through the most defining moments of David's story from his unlikely anointing as king, to his victories, failures, and heartfelt repentance. Together we'll see how God's grace shaped him into a 'man after His own heart,' even in the midst of trials and triumphs. Throughout this series, we'll discover how David's life points us to Jesus and challenges us to trust, obey, and pursue God with all our hearts.



WEEK 1

Jan 7, 2026

Title: “David Anointed”

Big Idea: God looks at your heart, not your outward appearance. He cares more about your identity and character than your family background, looks, or even your actions. David had a heart for God, and because of that, God was able to use him. David was humble, a servant, and obedient to the Lord and that’s the kind of heart God is looking for in each of us.

Ice breaker:

1. What are you hoping for in this new year?

Read 1 Samuel 16:1-13

1. Why do you think God told Samuel not to judge by outward appearance when choosing a new king?
2. What do you think God saw in David’s heart that caused Him to choose David?
3. What does it mean that God cares more about our heart and character than how we look or where we come from?
4. David is a teenager in this passage. What does that say about what God thinks of teenagers?
5. What are some ways you can show God you have a humble and obedient heart like David?



WEEK 2

Jan 14, 2026

Title: David and Goliath

Big Idea: David trusted God even when everything was against him. He believed God would deliver Goliath into Israel's hands, but King Saul, the army, and everyone else doubted. No one expected God to use David. Sometimes, things may seem impossible, but God still calls us to step forward in faith. God wants us to trust him even when the situation feels overwhelming.

Ice breaker:

1. What are you most afraid of?

Read 1 Samuel 17:32-50

1. Why do you think King Saul and the army didn't believe David could defeat Goliath?
2. Have you ever talked to other people about your faith in God? How did David show trust in God when he faced Goliath?
3. Have you ever felt like people doubted you, but you knew God was with you? What happened?
4. What can we learn from David about trusting God when things seem impossible?
5. How can you practice trusting God more in your own life, especially when you face challenges?



WEEK 3

Jan 21, 2026

Title: Serving in the Shadows

Big Idea: It's easy to become prideful when God is using us, but like David, we must stay humble and serve others. David remained obedient and served King Saul even when he was mistreated. He stayed humble despite his success, relied on God's favor, didn't promote himself and gave God the credit.

Ice breaker:

1. Do you feel like you're successful at most things, or do you feel like you struggle to succeed?

Read 1 Samuel 18:5-16

1. What do you notice about King Saul and David in the passage?
2. How did David show humility even after his big victory over Goliath?
3. What do these verses tell us about remaining humble: 1 Peter 5:6, Proverbs 3:5-6, Matthew 23:12, Romans 12:3.
4. Why is it sometimes hard to stay humble when good things happen to us?
5. What are ways you can give credit to God instead of yourselves when we succeed?



WEEK 4

Jan 28, 2026

Title: Creating lifelong Friendship

Big Idea: Jonathan and David had a lifelong friendship built on mutual respect, shared faith and trust in God, and a loyalty that remained strong even when it cost them. True friendship reflects these same qualities as it calls us to stand by one another no matter what. A good friend is loyal, puts others first, and shares the same faith and values that help them grow together in God.

Ice breaker:

1. Who is your best friend and why?

Read 1 Samuel 20:1-42.

1. What are ways Jonathan showed loyalty and respect to David?
2. Have you ever had a friend who stood by you when things were difficult? What happened?
3. What does it look like to be a really good friend who follows God? Are you one?
4. How can having the same friends who love God help you grow closer to God?
5. What are ways you can show loyalty and support to your friends this week?



WEEK 5

Feb 4, 2026

Title: Choose Mercy over Vengeance

Big Idea: Saul hated David and was hunting him down. When David had the perfect chance to kill Saul, he chose to show mercy instead. David respected Saul's authority because he knew all authority comes from God, and he trusted God to deal with the situation. Even though people may hurt us, and the world may tell us to get even, we are called to respond with mercy, grace, and forgiveness knowing that God honors those who do the right thing.

Ice breaker:

1. Have you ever been in a situation where you could have gotten even with someone? What did you do?

Read 1 Samuel 24:1-22

1. What would you do in David's position?
2. Why is choosing mercy and forgiveness often harder than seeking revenge?
3. Why do you think David decided to show mercy to Saul instead of taking revenge?
4. How does knowing that all authority comes from God help us respect leaders, even when they make mistakes?
5. How can showing grace to someone who has hurt you reflect God's heart and help you grow in your faith?
6. Who is someone you need to be merciful to instead of getting back at them?



WEEK 6

Feb 11, 2026

Title: God's timing is always right

Big Idea: Even though David was told he would be king, it took a long time with a lot of trials before he actually became King of Israel. Sometimes it feels like God isn't working fast enough to fulfill His purpose and will in our life, but we have to trust that God's timing is always right.

Ice breaker:

1. What is something you had to wait a long time for?

Read 2 Samuel 5:1-5

1. It was about 10-15 years between the time David was chosen to become king and when he finally became king. Why do you think God waited so long to fulfill His promise?
2. What's something you're waiting for right now? Why is waiting hard sometimes?
3. How can we trust God even when we don't understand His timing?
4. Why is it important to believe that God's timing is always perfect, especially when waiting feels difficult?



WEEK 7

Feb 18, 2026

Title: Showing Compassion to Others

Big Idea: David showed compassion to Mephibosheth, Jonathan's son, who was crippled and overlooked by almost everyone. Even though others ignored him, David cared for him because of his deep friendship with Jonathan. In the same way, there are people in our lives who are on the outside and often made fun of. God calls us to show compassion to them – not because they deserve it, but because it reflects His heart, restores their dignity, and reminds us that His love isn't based on our worthiness.

Ice breaker:

1. What does it mean to be compassionate?

Read 2 Samuel 9:1-13

1. Why did David want to find someone from Jonathan's family to show kindness to? Consider the promise David and Jonathan made in 1 Samuel 20:14-17.
2. How do you think Mephibosheth felt when David invited him to his table? Have you ever been shown kindness you didn't expect?
3. David gave Mephibosheth a place at his table forever. What does that teach us about the way God welcomes us into His family? Read Luke 14:12-14 and make some connections to this story.
4. Why do you think we should show kindness and compassion to people even if they can't do anything back for us?
5. David showed kindness to Mephibosheth, even though most people overlooked him. Who is someone you know who might feel left out or ignored at school or church?



WEEK 8

Mar 4, 2026

Title: Wise Choices and Moral Boundaries

Big Idea: While his army is away at war, King David stays behind and sees Bathsheba bathing. Instead of turning away he gets tempted, sleeps with her and falls into sexual sin. Temptation often starts with small compromises, being in the wrong places, looking too long and not guarding our hearts. We need to confess our sin and have true repentance when we sin and God will restore us.

Ice breaker:

1. Would you rather have a pause button or a rewind button for your life? Why?

Read 2 Samuel 11:1-3a

1. Why do you think temptation often starts with small choices that seem harmless?
2. David stayed home when he should've been leading his army. What can we learn from that about being where we're supposed to be?
3. How can guarding what you watch, listen to, or think about help you make wise choices?
4. When you mess up or make a bad choice, what's the right way to respond to God?
5. What's one boundary or habit you can set this week that will help you stay focused on living the way God wants you to?



WEEK 9

Mar 11, 2026

Title: Owning our mistakes

Big Idea: When the prophet Nathan confronted David about his sin, David responded with true repentance. Even though it was painful, God's confrontation was an act of love, He cares too much to let us stay trapped in sin. And while God forgave David, there were still serious consequences because every choice we make matters. Psalm 51 gives us a powerful example of what heartfelt repentance looks like. It reminds us to be honest with God, confess our sin, and trust Him to create in us a clean heart and renew a right spirit within us.

Ice breaker:

1. What does it feel like to be forgiven?

Read 2 Samuel 5:1-5

1. How did David respond when Nathan told him he was wrong? What does that teach us about how to handle being corrected?
2. Psalm 51 shows us what true repentance looks like. What are things David asks God for in this Psalm?
3. Why should Christians regularly take their sins to God and ask His forgiveness?
4. Why do you think there can still be consequences even after God forgives us?
5. How can we make sure we come to God with a "clean heart" when we mess up?



LAST WEEK OF JESUS



WEEK 1

HS + VV March 18, 2026

AV March 25, 2026

Title: The Last Supper

Big Idea: The Last Supper is a powerful reminder of the deep relationship we have with Jesus and with one another as the body of Christ. It's more than just a meal, it's a special time to come together, reflect, and remember what truly matters in our faith. Through this act, we honor Jesus by worshiping Him and recognizing the incredible sacrifice He made for us.

Ice breaker:

1. Have you ever shared a special family meal that was different from the usual, perhaps at a funeral, a goodbye party, or a celebration? Share what the experience was like.

Read Mark 14:12-26

1. As Christians, we call this practice Communion (or the Lord's Supper). Have you ever taken Communion? What was it like for you?
2. What do the bread and the cup represent in Communion, and why are these symbols important?
3. How does taking Communion connect us to other believers around the world and help to strengthen our faith?
4. Why do you think Jesus wanted His followers to remember His sacrifice regularly?



WEEK 2

Apr 1, 2026

Title: Peter's Betrayal

Big Idea: Jesus experienced betrayal from His closest friend, Peter. In many ways, we're more like Peter than Jesus because we often betray Jesus and even our friends. But just as Jesus didn't give up on Peter after his betrayal, our mistakes don't define our future or stop God from using us. This also reminds us to forgive friends who betray us, showing the same grace we've received.

Ice breaker:

1. Have you ever betrayed someone you loved?

Read Mark 14:66-72

1. Not only did Judas betray Jesus, but Peter did too. How were Peter's and Judas' betrayals of Jesus similar, and how were they different?
 - Peter's denial: Mark 14:66-72
 - Judas' betrayal: Mark 14:10-11; 43-46
2. Why do you think Peter was able to be forgiven and restored, while Judas' story ended differently?
 - Peter's restoration: John 21:15-19; Luke 22:61-62
 - Judas' remorse and death: Matthew 27:3-5
3. In what ways do we sometimes betray Jesus in our daily choices or actions?
4. Jesus forgave Peter after the resurrection. How can knowing that God still uses Peter after his betrayal encourage you in your own life?
5. Why is it important to forgive friends who have hurt or betrayed us?



WEEK 3

Apr 8, 2026

Title: He appears

Big Idea: After His resurrection, Jesus appeared to many people, giving us confidence that His resurrection was real, physical and witnessed by many, not just a few disciples. His appearance to Mary Magdalene shows us that He knows us personally and calls us by name. When He appeared to His disciples, He encouraged them to have courage even when they were afraid.

Ice breaker:

1. Is there someone who has passed away that you wish you could see again?

Read John 20:1–20

1. What do you think it would be like to see Jesus in person?
2. Why do you think Jesus appeared to Mary Magdalene first?
3. How did seeing Jesus change the disciples' feelings from fear to courage?
4. The disciples saw Jesus after He rose from the dead. Is it hard for you to believe without seeing Him? Why or why not?
5. Why is the resurrection so important to our Christian faith?
6. How can we share the good news of the resurrection with others today?



WEEK 4

Apr 15, 2026

Title: Road to Emmaus

Big Idea: Jesus is closer than you think, even when you can't see Him. Often, we miss Him because we're not really looking. We are distracted by disappointment, unmet expectations and being too busy but when we truly seek Jesus, He reveals Himself to us. He shows up through His Word; the Bible, through other believers, and through the situations He places in our lives.

Ice breaker:

1. Do you ever feel distant from God? Explain why.

Read Luke 24:13-35

1. Why do you think they didn't recognize Jesus?
2. The disciples say their hearts were "burning within them" while Jesus was explaining the Scriptures (v. 32). What do you think this means? Have you ever had a similar experience when learning about God or the Bible?
3. Why is it important to understand the Bible to really know Jesus?
4. How can we be more open to recognizing Jesus in everyday moments?
5. How can prayer and reading the Bible help "ignite" our faith like the disciples' hearts were burning?



WEEK 5

Apr 22, 2025

Title: Doubting Thomas

Big Idea: Jesus isn't afraid of our doubts. Often, our doubts can lead us closer to the truth and deepen our faith in Him. Thomas saw Jesus' wounds, but Jesus reminded him that those who believe without seeing are truly blessed. Faith in Jesus doesn't mean not having any doubts; it means choosing to trust Him even when doubts are present.

Ice breaker:

1. What does doubt look like and feel like?
2. What doubts do you have about God and your faith?

Read John 20:24-29

1. Why do you think Thomas wanted to touch Jesus to believe He was real? Do you think his doubts were legitimate?
2. What does this story teach us about how Jesus is willing to meet us wherever we are, even when we have doubts or questions?
3. When you have doubts about your faith, what helps you work through them?
4. How can we be more understanding and supportive with your friends who are struggling with doubts about their faith?



WEEK 6

Apr 29, 2026

Title: The Great Commission

Big Idea: God is sending you out to reach those who don't yet know Him. Tonight we'll celebrate our seniors as they step into a new chapter. We are commissioning them to share the gospel, serve God's kingdom, and impact those around them. But this call isn't just for our seniors; it's for all of you. This summer, we're sending each of you out to your oikos, to live a life worthy of the gospel, to share your faith, and to invite the people around you to church every week.

Ice breaker:

1. What are some of the fears or plans you have when you graduate?

Read Matthew 28:16-20

1. What are the three main commands Jesus gives to His disciples in verses 19-20?
2. What promise does Jesus make to His disciples at the very end of the passage?
3. How can you personally grow in obeying everything Jesus has told you? What specific commands come to mind?
4. How do you live out and obey these instructions in your life today?



